

A PRACTICAL BRIEFING FOR CHRISTIAN SCHOOL LEADERS

Leadership decisions grounded in evidence, wisdom, and mission.

Arete helps Christian schools understand present conditions, anticipate what is ahead, and turn insight into responsible action.



ARETE ADVISORY GROUP

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Schools rarely struggle because leaders do not care. They struggle because enrollment, finance, governance, academics, culture, and mission interact—and the warning signs do not arrive in a neat sequence.

Arete brings those signals into one disciplined view. We help leadership teams distinguish symptoms from causes, identify the decisions that matter most, and build a path that protects both mission and long-term sustainability.

See the whole school

Connect enrollment, finance, staffing, governance, academics, culture, facilities, and mission instead of treating each as a separate problem.

Act before urgency takes over

Use leading indicators and scenario thinking to move from reactive decisions to deliberate leadership.

Protect mission

Evaluate recommendations through the school's Christian identity, purpose, community, and stewardship responsibilities.

Build leadership alignment

Give boards and administrative teams a shared evidence base, common priorities, and a practical sequence for action.

A whole-school diagnostic built for consequential decisions.

Arete360 is designed to reveal patterns across the school—not merely produce another collection of scores. The process combines leadership input, operating evidence, contextual analysis, and guided interpretation.

1	Evidence	Gather relevant school data, leadership perspectives, and operating indicators.
2	Insight	Identify patterns, tensions, dependencies, and areas of emerging risk or opportunity.
3	Priorities	Separate what is urgent from what is important and sequence the highest-leverage decisions.
4	Action	Translate findings into practical next steps, ownership, and leadership conversations.

Typical outputs

Executive findings • priority risk and opportunity map • facilitated leadership interpretation • recommended decision sequence • written action framework

Engagements matched to the school's actual decision.

PATHWAY	TYPICAL WINDOW	WHAT LEADERS RECEIVE
School Health Pulse	5 minutes	Private on-screen snapshot and practical questions for leadership reflection.
Focused Diagnostic	4–6 weeks	Targeted assessment, findings synthesis, leadership debrief, and recommended next steps.
Arete360	8–12 weeks	Whole-school diagnostic, executive findings, priority map, and facilitated leadership session.
Strategic Advisory	3–12 months	Decision support, facilitated planning, implementation checkpoints, and leadership accountability.

Investment approach

Every engagement begins with a no-cost discovery conversation. Scope and investment are documented in a written proposal. Fixed-fee pricing is used where the work can be responsibly defined; larger advisory engagements are phased around agreed milestones.

What whole-school evidence can reveal.

The example below is illustrative—not a claim about a specific school. It shows how separate indicators can point to one underlying leadership decision.

OBSERVED SIGNAL	POSSIBLE CONNECTION	LEADERSHIP QUESTION
Enrollment inquiry volume is stable, but conversion is falling.	The value proposition may not be consistently expressed across admissions, academics, and parent experience.	What do families believe they are choosing—and is that promise experienced after enrollment?
Tuition discounting rises while staffing remains fixed.	Revenue pressure may be masking a capacity and program-design problem.	Which programs and staffing choices most directly protect mission, quality, and affordability?
Board meetings focus on monthly problems.	The board may lack a shared dashboard and forward-looking decision calendar.	What evidence should governance review before a risk becomes an emergency?

The value of the diagnostic is not the score. It is the disciplined leadership conversation that follows—and the quality of the decisions that conversation makes possible.

We understand the weight of leadership because we have carried it.



TC Megahan

Founder, Arete Advisory Group

TC brings more than four decades of experience in Christian education to work with school leaders and boards. His perspective spans executive leadership, governance, enrollment, finance, academics, strategy, and organizational sustainability.

Arete's work is intentionally practical: understand the school as it truly operates, name the decisions that matter, and help leaders move forward with wisdom, courage, and disciplined stewardship.

Begin with the School Health Pulse

areteadvisorygroup.com/assessments/school-health-pulse

A private five-minute reflection for Christian school leaders—followed by an immediate on-screen snapshot.

Discovery conversation:
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